

Childminder Report

Inspection date

9 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is an excellent role model for children. Children learn from her kind, calm and attentive approach and thoroughly enjoy their time at the setting.
- Children are confident and independent learners, and show high levels of self-esteem. The childminder provides a stimulating environment, which keeps children motivated and eager to learn.
- Children have warm relationships with the childminder and other members of staff which gives them a strong sense of belonging.
- The childminder keeps parents well informed about their children's progress and she provides ideas to extend children's learning at home. Parents are very complimentary about the childminder and comment positively on the progress their children make.
- The childminder knows the children very well and she plans activities that are tailored to their individual needs and interests. Children make good progress in their learning and development.
- The childminder, who works alongside her co-childminder and assistant, takes lead responsibility for overseeing the educational programme. She has supported them in attending training that successfully builds their knowledge and skills and has a positive impact on the quality of teaching and learning.

It is not yet outstanding because:

- Occasionally the childminder does not give children sufficient time to respond to questions to help them make even more rapid progress in developing their language and communication skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to respond to questions and fully develop their language and communication skills

Inspection activities

- The inspector observed adult-led and child-initiated activities.
- The inspector spoke to children on the day of the inspection.
- The inspector took account of the views of parents through written feedback.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including children's learning records, policies and procedures.

Inspector

Vanessa Redmond

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses self-evaluation to help her identify and maintain improvements in her practice. For example, the childminder has high expectations for all children and she continually improves the quality of her teaching through attending relevant training. As a result, children make good progress in their learning. The childminder plans activities that are based on children's interests and takes account of their stages of development. The arrangements for safeguarding are effective. The childminder is vigilant in her approach to keeping children safe and knows what action to take if she has any concerns about children's welfare. The childminder maintains a strong emphasis on children's safety and well-being. For example, the daily 'special helper' checks the garden is safe by using information on the clipboard to identify possible risks and records when the area is safe to use.

Quality of teaching, learning and assessment is good

The quality of teaching is good and the childminder has a secure understanding of how children learn and develop. For example, the childminder skilfully ensures mathematics is threaded throughout activities and daily routines. As a result, children make good progress in their mathematical development. The childminder makes good use of every opportunity to encourage children to be independent. For example, children help with the preparation of snacks and they manage their personal needs, such as putting on their own shoes, successfully. However, the childminder occasionally misses opportunities to encourage children to explain their thoughts and communicate their ideas. Children thoroughly enjoy singing songs of their choice and looking at books that interest them. Babies enjoy thoughtful and personalised routines, which are tailored to meet their individual needs.

Personal development, behaviour and welfare are outstanding

The quality of care that children receive is excellent. Children have extremely close, warm and trusting relationships with the childminder. Children choose to be inside or outdoors and have appropriate clothing for all weather conditions. They independently access stimulating and extensively-resourced areas. As a result, children are provided with plenty of exciting new discoveries. For example, children enthusiastically embark on a bug hunt and squeal with delight "look at this it's ginormous" when they discover a huge slug. Children have wonderful opportunities to develop their physical skills and learn how to keep themselves healthy. They have exceptional social skills, care about their friends, take turns and play together harmoniously. Overall, children's behaviour is exemplary.

Outcomes for children are good

All children progress well from their individual starting points and they develop the key skills needed for the next stage in their learning. The childminder helps the older children prepare for school routines by talking to them about what to expect. Children develop good hand-to-eye coordination skills as the childminder encourages the use of intricate resources, such as threading and board games. Older children look after each other and living things. For example, children water the flowers because they know that flowers need water to grow when the soil is dry.

Setting details

Unique reference number	EY494562
Local authority	Gloucestershire
Inspection number	1053918
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2015. She lives in the Hucclecote area of Gloucester. The childminder operates between 8am and 4pm, term time only and by arrangement in the school holidays. The childminder has a degree in childcare and works with a co-childminder and an assistant. The childminder receives funding for the provision of free early education for children aged two, three and four years.

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